

Variance and Standard Deviation

Variance- Square of the deviation

Standard Deviation- Square root of the variance. It shows how much variation exists from the mean. Symbol = σ

A low standard deviation indicates that the data points tend to be very close to the mean, whereas high standard deviation indicates that the data points are spread out over a large range of values.

The data from the Ch. 8 Geometry test scores are as follows: 89, 97, 90, 98, 60, 77, 77, 100

Step One: Find the mean

$\mu =$ _____

Step Two: Figure out the deviation. The deviation is _____.

Test Score	Deviation ($x - \mu$)	Square of the Deviation ($x - \mu$) ²
89		
97		
90		
98		
60		
77		
77		
100		
$\mu =$	$\mu =$	$\mu =$

Step Three: Some of these values are negative...How can we make them positive?

Find the _____ OR _____.

Find the square for each deviation for each number.

Step Four: Find the mean of the squares of the deviations or the **VARIANCE**.

Step Five: The square root of the Variance is the standard deviation or σ !

$$\sqrt{\quad} = \sigma = \underline{\hspace{2cm}}$$

Example: Find the variance and standard deviation for the following data: 12, 15, 17, 19, 21, 11

$$\mu = \underline{\hspace{2cm}}$$

$$\text{Variance} = \underline{\hspace{2cm}}$$

$$\sigma = \underline{\hspace{2cm}}$$

Try these on your own:

1. Find the variance and standard deviation for the following data: 3, 4, 5, 6, 7, 8, 9, 10

$$\mu = \underline{\hspace{2cm}}$$

$$\text{Variance} = \underline{\hspace{2cm}}$$

$$\sigma = \underline{\hspace{2cm}}$$

2. Find the variance and standard deviation for the following data: 100, 200, 300, 400, 500, 600

$$\mu = \underline{\hspace{2cm}}$$

$$\text{Variance} = \underline{\hspace{2cm}}$$

$$\sigma = \underline{\hspace{2cm}}$$

3. Find the variance and standard deviation for the following data: 91, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101

$$\mu = \underline{\hspace{2cm}}$$

$$\text{Variance} = \underline{\hspace{2cm}}$$

$$\sigma = \underline{\hspace{2cm}}$$

Variance and Standard Deviation

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A low standard deviation indicates that the data points tend to be very close to the mean, whereas high standard deviation indicates that the data points are spread out over a large range of values.

The data from the Ch. 8 Geometry test scores are as follows: 89, 97, 90, 98, 60, 77, 77, 100

Step One: Find the mean

$$\mu = \underline{80}$$

Step Two: Figure out the deviation. The deviation is $\underline{x - \mu}$.

Test Score	Deviation ($x - \mu$)	Square of the Deviation ($x - \mu$) ²
89	$89 - 80 = 9$	9
97	$97 - 80 = 17$	289
90	$90 - 80 = 10$	100
98	$98 - 80 = 18$	324
60	$60 - 80 = -20$	400
77	$77 - 80 = -3$	9
77	$77 - 80 = -3$	9
100	$100 - 80 = 20$	400
$\mu = 80$	$\mu = 0$	$\mu = 165.5$

Step Three: Some of these values are negative...How can we make them positive?

Find the absolute value OR square them.

Find the square for each deviation for each number.

Step Four: Find the mean of the squares of the deviations or the **VARIANCE**.

Step Five: The square root of the Variance is the standard deviation or σ !

$$\sqrt{165.5} = \sigma = \underline{12.86}$$

Example: Find the variance and standard deviation for the following data: 12, 15, 17, 19, 21, 11

$$\mu = \underline{15.83}$$

$$\text{Variance} = \underline{12.8}$$

$$\sigma = \underline{3.58}$$

Deviations: Squared

$$12 - 15.83 = -3.83 = 14.67$$

$$15 - 15.83 = -0.83 = 0.69$$

$$17 - 15.83 = 1.17 = 1.37$$

$$19 - 15.83 = 3.17 = 10.05$$

$$21 - 15.83 = 5.17 = 26.73$$

$$11 - 15.83 = -4.83 = 23.33$$

Try these on your own:

1. Find the variance and standard deviation for the following data: 3, 4, 5, 6, 7, 8, 9, 10

$$\mu = \underline{6.5}$$

$$\text{Variance} = \underline{5.25}$$

$$\sigma = \underline{2.29}$$

$$3 - 6.5 = -3.5 = 12.25$$

$$4 - 6.5 = -2.5 = 6.25$$

$$5 - 6.5 = -1.5 = 2.25$$

$$6 - 6.5 = -0.5 = 0.25$$

$$7 - 6.5 = 0.5 = 0.25$$

$$8 - 6.5 = 1.5 = 2.25$$

$$9 - 6.5 = 2.5 = 6.25$$

$$10 - 6.5 = 3.5 = 12.25$$

2. Find the variance and standard deviation for the following data: 100, 200, 300, 400, 500, 600

$$\mu = \underline{350}$$

$$\text{Variance} = \underline{29166.67}$$

$$\sigma = \underline{170.78}$$

$$100 - 350 = -250 = 62500$$

$$200 - 350 = -150 = 22500$$

$$300 - 350 = -50 = 2500$$

$$400 - 350 = 50 = 2500$$

$$500 - 350 = 150 = 22500$$

$$600 - 350 = 250 = 62500$$

3. Find the variance and standard deviation for the following data: 91, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101

$$\mu = \underline{95.58}$$

$$\text{Variance} = \underline{11.08}$$

$$\sigma = \underline{3.33}$$

$$91 - 95.58 = -4.58 = 20.98$$

$$91 - 95.58 = -4.58 = 20.98$$

$$92 - 95.58 = -3.58 = 12.82$$

$$93 - 95.58 = -2.58 = 6.66$$

$$94 - 95.58 = -1.58 = 2.5$$

$$95 - 95.58 = -0.58 = 0.34$$

$$96 - 95.58 = 0.42 = 0.18$$

$$97 - 95.58 = 1.42 = 2.02$$

$$98 - 95.58 = 2.42 = 5.86$$

$$99 - 95.58 = 3.42 = 11.7$$

$$100 - 95.58 = 4.42 = 19.54$$

$$101 - 95.58 = 5.42 = 29.38$$

Z-scores

Z-score- Indicates how many standard deviations a data value is above or below the mean. The process of finding the z-scores is called standardizing or normalizing.

$$z = \frac{x - \mu}{\sigma}$$

data
← mean

← standard deviation

The data from the Ch. 8 Geometry test scores are as follows: 89, 97, 90, 98, 60, 77, 77, 100

What is the z-score for an 89?

Step One: Find the mean.

$$\mu = \underline{80}$$

Step Two: Find the standard deviation. * Notice this is in the calculator! Labeled σx

$$\sigma = \underline{12.80}$$

Step Three: Find the z-score

$$z = \frac{x - \mu}{\sigma} \quad \frac{89 - 80}{12.80}$$

$$z = \underline{0.23}$$

What is the z-score for a 60?

$$\frac{60 - 80}{12.80}$$

$$z = \underline{-2.02}$$

What is the z-score for a 100?

$$\frac{100 - 80}{12.80}$$

$$z = \underline{1.09}$$

Amy took the ACT and got a score of 27 with a mean of 21 and a standard deviation of 5.3. Stephanie took the SAT and got a score of 660 with a mean of 515 and a standard deviation of 116. Which student scored higher?

Amy's z-score

$$\frac{27 - 21}{5.3} = 1.13$$

Stephanie's z-score

$$\frac{660 - 515}{116} = 1.25$$

Stephanie scored higher!