2-scores

Z-score- Indicates how many standard deviations a data value is above or below the mean. The process of finding the z-scores is called standardizing or normalizing.

$$z = \frac{x - \mu}{\sigma}$$

The data from the Ch. 8 Geometry test scores are as follows: 89, 97, 90, 98, 60, 77, 77, 100

What is the z-score for an 89?

Step One: Find the mean.

$$\mu =$$

Step Two: Find the standard deviation.

$$\sigma =$$

Step Three: Find the z-score

$$z = \frac{x - \mu}{\sigma}$$

$$z =$$

What is the z-score for a 60?

What is the z-score for a 100?

$$z =$$

Amy took the ACT and got a score of 27 with a mean of 21 and a standard deviation of 5.3. Stephanie took the SAT and got a score of 660 with a mean of 515 and a standard deviation of 116. Which student scored higher?

Z-scores

Z-score- Indicates how many standard deviations a data value is above or below the mean. The process of finding the z-scores is called standardizing or normalizing.

$$z = \frac{x - \mu}{\sigma}$$
 mean standard deviation

The data from the Ch. 8 Geometry test scores are as follows: 89, 97, 90, 98, 60, 77, 77, 100

What is the z-score for an 89?

Step One: Find the mean.

$$\mu = 80$$

Step Two: Find the standard deviation. \neq Notice this is in the calculator! Labeled

$$\sigma = 12.80$$

Step Three: Find the z-score

$$z = \frac{x - \mu}{\sigma}$$

$$z = \underbrace{0, 23}$$

What is the z-score for a 60?

$$\frac{(10 - 80)}{12.80}$$
 $z = -2.02$

What is the z-score for a 100?

$$\frac{100 - 80}{12.80}$$

$$z = 1.09$$

Amy took the ACT and got a score of 27 with a mean of 21 and a standard deviation of 5.3. Stephanie took the SAT and got a score of 660 with a mean of 515 and a standard deviation of 116. Which student scored higher?

$$\frac{27-21}{5.3} = 1.13$$

116. Which student scored higher?

Omys
$$z$$
-score

$$\frac{27-21}{5.3} = 1.13$$
Stephanies z -score
$$\frac{(600-515)}{1110} = 1.25$$
Stephanic Scored higher